

Learning Design for: ENGLISH: THINK GREEN

<https://v.gd/tVxBfz>

Context

Topic: ENGLISH LESSON: THE ENVIRONMENT: THINK GREEN

Total learning time: 240 min

Number of students: 24

Description: Learning design for 4 ESO students (15- 16 years old) about the environment.

Aims

Learn new vocabulary related to the environment. Practice their listening, speaking , reading and writing skills in English Make the students aware of the major environmental problems. Use digital tools to present their work.

Outcomes

Knowledge (Knowledge): Acquire new vocabulary and structures in English related to the topic of the environment

Application (Application): To be able to express opinions and facts related to the topic

Teaching-Learning activities

1 TEACHING HOUR

Discuss *20 minutes* *24 students* *Tutor is available*

FIRST ACTIVITY: BRAINSTORMING

Several images about environmental problems such as deforestation, pollution, factory farming, etc are projected on the digital whiteboard. The teacher asks the students to describe what they see and discuss the different environmental problems presented.

<https://www.shutterstock.com/search/environmental+problems>

Read Watch Listen 40 minutes 1 student Tutor is available

SECOND ACTIVITY: READING

The students read a text from their digital textbook about endangered animals . The teacher encourages to infer new vocabulary. The students are presented some reading comprehension quiz.

<https://www.englishclub.com/reading/environment/endangered-species.htm>

2 TEACHING HOUR

Read Watch Listen 30 minutes 1 student Tutor is available

1 ACTIVITY: LISTENING

The students watch a video about climate change and answer the questions.

<https://www.esolcourses.com/content/topics/environment/climate-change/climate-change-listening-activities.html>

Produce 30 minutes 2 students Tutor is available

2 ACTIVITY: SPEAKING

Working in pairs they ask and answer a set of given questions on global warming.

https://esldiscussions.com/g/global_warming.html

3 TEACHING HOUR

Read Watch Listen 10 minutes 1 student Tutor is available

1 ACTIVITY. WATCH A VIDEO

The students watch a video about global warming which explains how to do a presentation about an environmental problem. It explains which aspects the presentation should include: causes , effects and solutions.

<https://www.youtube.com/watch?v=Oa7ntoCf8yU>

Investigate *50 minutes* *2 students* *Tutor is available*

2. ACTIVITY: INVESTIGATION

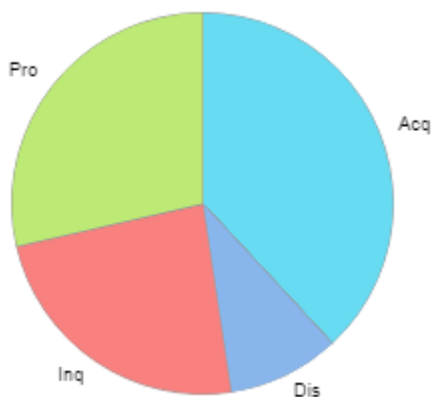
The students use their computers to find information about a specific environmental problem of their choice and prepare a digital presentation (powerpoint)

4 TEACHING HOUR

Produce *60 minutes* *2 students* *Tutor is available*

PRESENTATION OF DIGITAL PROJECTS

The students present, in pairs, to the rest of the class their work. The teacher and the other classmates ask questions and comment on the work done.



Acquisition 38.1 %

Discussion 9.52%

Inquiry 23.81%

Production 28.57%