

**SMARAGDA GIDITSI, ENGLISH TEACHER**

**ENGLISH MICROSCENARIO**

**TITLE: ENGLISH THROUGH MUSIC**

**SUBJECT: THE DAYS OF THE WEEK / THE SIMPLE PRESENT FORM**

**CLASS: 1<sup>ST</sup> GRADE HIGH SCHOOL, BEGINNER LEVEL, AGES 12-13**

**DURATION: 1 TEACHING HOUR**

**EXTENSION: MINI-PROJECT ASSIGNMENT**

## **OBJECTIVES / EXPECTED RESULTS**

At the end of the microscenario, ss are expected to:

- learn to recognize, pronounce and write the days of the week in English
- have their first contact with the Simple present tense and be able to recognize some common verbs in their bare infinitive forms
- have made contact with English pop music, enjoyed a popular English song and used its material to assimilate the aforementioned elements of the English language
- have developed the ability to work both in small groups and individually
- have enhanced their skills as to the use of digital resources and materials to carry out and present their work
- reflect on what they have learnt and be able to fill in an assessment rubric to record the results of their effort
- be able to apply and extend their skills by working at home, without the presence of the teacher, to produce work based on the theme of the lesson, thus enhancing their independence

## **PROCESS DESCRIPTION**

Using a projector and the IWB, the teacher presents the song "Friday I'm In Love" by the Cure so ss can have their first contact with the material and enjoy the song. The teacher explains at the start what the theme of the lesson is so ss will know what language areas they will be working on.

<https://www.youtube.com/watch?v=tJ4b99-aujI>

Next, the lyrics are shown on the IWB using a Google docs document prepared by the teacher so that they can be processed by the ss.

<https://docs.google.com/document/d/17ELQRHFzQAjsHyJBLVr0qvFZuIE1ZEqhIr9oUyxf3iQ/edit>

The teacher divides ss into three groups (preferably of mixed ability, so stronger ss can help weaker ones) and each group works with one of the first three stanzas of the song on the IWB. Ss take turns to find and underline the names of the days on the IWB in their group's stanza. The role of the teacher is minimal and stronger ss undertake to help weaker ones in the group.

Next, the teacher presents the pronunciation and spelling of each day using an online dictionary and has ss practice saying the names aloud and then write them down from memory:

<http://www.wordreference.com/engr/>

After this, ss return to the Google docs document and, individually, read the lyrics trying to locate verbs in the present form, based on any previous knowledge they may have. The teacher helps where needed and allows ss some time to find the information. Ss note down the verbs they find and individually report to the class what verbs they have found, sharing their findings. The teacher provides any help necessary with pronunciation and/or meaning, but it is the ss who do most of the work here, too, by drawing on their previous knowledge, so that they can develop their autonomy and self-esteem.

### **WORKSHEET (common for all groups)**

**The worksheet is assigned as homework to be handed in in the next lesson and ss work on it individually.**

- 1) Using the following link, choose 5 unknown words from the lyrics and look up their meaning. Write the new words in your notebook, too.

<http://www.wordreference.com/engr/>

- 2) Write 7 sentences describing things you do on each day of the week. Use all names of the days you have learnt, as well as Simple Present verbs from the song lyrics. Write your answers on this Google docs document:

<https://docs.google.com/document/d/1zTUGSjT8j-aYrOMfVwyTozny65NMky-98I7Zp8Y3M34/edit>

### **MINI-PROJECT (common for all groups)**

**COMPLETION TIME: 15 days**

As a follow-up, the ss are assigned to write lyrics for a song of their own, in groups. The lyrics must feature the seven days of the week, as well as activities ss do on each day or events happening on different days. The lyrics are to be written using a Google docs document and their work will be presented in class in the next lesson. The activity is aimed at developing ss' creativity and promoting self-expression in an entertaining way.

## SELF-ASSESSMENT RUBRIC

At the end of the lesson, ss are given the following self-assessment rubric:

In this lesson I have learnt:	VERY WELL	WELL	FAIR	I MUST TRY MORE
To recognize the days of the week				
To pronounce and write the days of the week				
To recognize the present form of basic verbs in English				
To work both on my own and as part of a group				
To use digital tools for my classwork and homework				
To fill in assessment rubrics to evaluate my own progress!				