

Escape Classroom – Digital Turn

Learning Design for: The political colonialism practiced by the *Estado Novo* (The New State) (1930-45)

Class plan available at <https://v.gd/0v5QgL>

Context

Topic: History 12th grade level (17-18 years old)

Total learning time: 100

Number of students: 24

Description:

The students work towards understanding the politics and the ideology professed by the *Estado Novo* (New State) between 1930-45 (traditional colonialism) as well as the understanding of other ideological characteristics of the regime

Aims

To explain the colonial politics of the *Estado Novo* between 1930-45

To enforce other ideological characteristics of the *Estado Novo* (the New State)

Outcomes

(Knowledge): To know the relationship between the *Estado Novo* (the New State) and its colonies (1930-45)

(Comprehension): To explain the political and ideological intentions of the *Estado Novo* (the New State) organizing the 1940 World Exhibition

(Analysis): To interpret a legislative document: The *Colonial Act* of 1930

(Evaluation): To answer a quiz to test the acquired knowledge

(Application): To practice the knowledge acquired previously on the ideology of the *Estado Novo* (the New State)

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Teaching-Learning activities



Col – Collaboration 20%

Pro – Production 15%

Dis – Discussion 15%

Inq – Inquiry 15%

Pra – Practice 20%

Acq – Acquisition 15%

What was it the Colonial Act?

Investigate 15 minutes 1 student Tutor is available

The students look for information about the *Colonial Act* of 1930, and should clarify:

- What was it?
- In what context was it published?
- When was it in force?

Resource attached - https://pt.wikipedia.org/wiki/Ato_Colonial

The work will be done in pairs

Legislative Document “Colonial Act” analysis

Practice 20 minutes 1 student Tutor is available

The students analyse the following articles of the *Colonial Act*:

Title I - Art. 2

Title II - Art. 22

Title III - Art. 30-33

Title IV - Art. 35

They should identify:

- The areas it refers to;
- The aspects of subordination of the colonies to the mother country in the analysed articles;

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Resource attached -

https://www.parlamento.pt/Parlamento/Documents/acto_colonial.pdf

The work will be done in pairs.

The traditional colonialism presented in the legislative document, “Colonial Act”

Discuss *15 minutes* *2 students* *Tutor is available*

Discussion among pairs on the discrimination aspects they have found in the analysed articles

Collaborate *20 minutes* *24 students* *Tutor is available*

Each pair of students presents to the class the discrimination aspects they have found in the analysed articles

The results will be presented by students, on a voluntary basis, to be discussed among work groups

“Mundo Português (1940)” (Portuguese world) World Exhibition

Read Watch Listen *15 minutes* *2 students* *Tutor is available*

Watching the video in order to find the ideological marks of the regime.

The video must be seen in pair work

Resource attached - <https://www.youtube.com/watch?v=yZg3f-4NXac>

Knowledge acquired evaluation

Produce *15 minutes* *1 student* *Tutor is available*

Students fill in an evaluation quiz.

Resource attached - https://docs.google.com/forms/d/e/1FAIpQLSdmEfNs8cLI_z8WEs-wcB0smkgw3fAK8GL9xCpvhx9pqMdsRQ/viewform

Individual work