

Escape Classroom – Digital Turn



MONIKA URBAŃSKA-WOJTACHA,
ENGLISH TEACHER

SCENARIO

TITLE: All about Australia – news analysis
SUBJECT: English/History/Science/Geography
CLASS: 7th grade and up
NUMBER OF STUDENTS: 18
TOTAL LEARNING TIME: 90 min.

TEACHING OBJECTIVES AND EXPECTED RESULTS:

At the end of the scenario students are expected to:

1. Develop their communicative competence, also in the form of discussion
2. Develop reading for gist and for detail
3. Locate, collect, analyse and evaluate sources of scientific, geographic, historical, and social information and use them in solving problems and taking actions
4. Value scientific research
5. Present and practise new vocabulary related to the topic
6. Practice cooperating with each other
7. Use digital tools to present their work and gather information

BRIEF DESCRIPTION

Warm up:

Teacher asks students what they have already known about Australia. Brainstorming different ideas and issues related to the country.

Pre-speaking:

Reading: students read the text about Australia Day (coursebook p.46) and match the headings with paragraphs.

Students search for more information about Australia and current issues including Australian fires.

<https://screencast-o-matic.com/watch/cYVtqjwcPw>

<http://www.orangesmile.com/travelguide/australia/country-maps.htm>

https://www.eslprintables.com/vocabulary_worksheets/countries_and_nationalities/australia/Australia_284908/

<https://kids.nationalgeographic.com/explore/countries/australia/>

<https://www.nbcnews.com/science/environment/australia-fire-literally-so-are-its-climate-politics-n1104351>

Students watch the news about Australia massive bushfires fuelled by record-breaking temperatures and months of severe drought.

<https://www.youtube.com/watch?v=yNdWtNlJEzw>

Speaking:

Teacher continues the topic with this minds-on exercise that provides real-world interdisciplinary problems. He/She gives students a related questions to solve in teams (or individually).

Students discuss how weather and atmosphere affect societies, looking into how climate influences labour, agriculture and cultural practices.

Post-speaking: Students can deliver products that depict how weather has historically shaped life and ecology in the area in the form of multimedia presentation. They also make the quiz in pairs:

https://www.eslprintables.com/vocabulary_worksheets/countries_and_nationalities/australia/Australia_Quiz_520698/