

Escape Classroom – Digital Turn

Learning Design for: *Human Rights*

Scenario available at <https://v.gd/Ciqy6a>

Context

Topic: Citizenship and Society

Total learning time: 100

Number of students: 22

Description: The students analyze the human rights established in the Charter of the United Nations and internalize these principles writing a text about an hypothetical circumstance of human rights violation. Students will also learn how they can denounce situations of human rights violation. Students will understand the different contributions for the construction of a Charter of Human Rights throughout History

Aims

This lesson scenario aims to alert students to the importance of respecting human rights and how nowadays they are not yet fully respected.

Outcomes

Knowledge: To know about human rights.

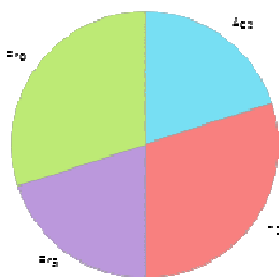
Comprehension: To understand different situations against human rights

Application: To prevent human rights violation, knowing how to denounce it

Knowledge: To know the different contributions to the human rights throughout history

Application: To build a chronological table using an online timeline maker.

Teaching-Learning activities



Pro – Production 30 %

Inq – Inquiry 30 %

Pra – Practice 20 %

Acq – Acquisition 20 %

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What are Human Rights?

Read Watch Listen 5 minutes 1 student Tutor is available

1. Is this the world we want?

SkyNews – Modern Child Slavery:

<https://www.youtube.com/watch?v=Dx-BVC2zzok>

Read Watch Listen 15 minutes 1 student Tutor is available

Check the attached link and collect information on:

What are human rights?

Which are the human rights?

<https://www.cig.gov.pt/wp-content/uploads/2018/01/Declaracao-Universal-dos-Direitos-Humanos.pdf>

Human Rights Principles

Produce 30 minutes 1 student Tutor is available

2. Write a text on a hypothetical situation where there is a violation of one or more human rights established in the Charter of the United Nations. Check the articles that you think have been violated. For this, see the attached link below:

<https://nacoesunidas.org/direitoshumanos/textos-explicativos/>

How to report a case of human rights abuse?

Investigate 30 minutes 1 student Tutor is available

3. Draw a hypothetical complaint to the United Nations about the situation you have described before. Include all the information needed by accessing the link attached.

<https://www.ohchr.org/EN/HRBodies/SP/Pages/Communications.aspx>

Human Rights throughout History

Practice 20 minutes 1 student Tutor is available

4. Design a chronological bar graph about the different contributions for the construction of a Charter of Human Rights, through History. Use

www.timetoast.com.

Collect the information from the link attached:

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<https://www.unidosparaosdireitoshumanos.com.pt/what-are-human-rights/brief-history/declaration-of-human-rights.html>

Finish the work at home and send it to Edmodo.

Final Product (example)

<https://www.timetoast.com/timelines/1978689>