

2018-1-EL01-KA229-047666_3
Escape Classroom – Digital Turn



Learning Design for: The European Union

Context

Topic: English (17-18 years old)

Total learning time: 120m

Number of students: 20

Description:

The students work towards understanding the Historical reasons that led to the building of the European Union.

Aims

To make students aware of the importance of the European Union from political, economic, historical point of view.

To enforce their Knowledges.

To improve English language and the specific vocabulary

To produce brief and simple written texts about the topic

To encourage the spontaneity

Outcomes

Oral and written comprehension

(Knowledge): To know the steps towards the European Union

Recognizing the importance of reading as a source of information,

Recognizing the communicative value of foreign languages

To communicative with people from different cultures

To transfer what they have assimilated and practiced to new communicative situations

Recognizing the importance of writing as a source of information

To participate in different international contexts.

Didactic Resources and Materials

A map of Europe.

Two photocopies of the map of Europe for each student.

A photocopy of the chart with all the questions related to the topic

To record the final task, a video recorder and a video tape will be required.

A computer.

A video projector.

https://europa.eu/european-union/documents-publications/teachers_en

Outcomes

(Comprehension): To explain the political and ideological intentions of the countries

(Analysis): To analyze documents

(Evaluation): To answer a quiz to test in order to verify the acquired knowledge

Activities:

Before the quiz the students can:

Discuss 15 minutes between them

Questionnaire:

Who is a member of the EU?

What do you know about EU countries ?

What does the EU mean to Young people ?

How did it all begin?

Who decides what in the EU?

Your influence as a European citizen.....

After the questionnaire :

The students, on a voluntary basis, will present to the class the results of the research.

A further activity :

Collect photos and videos about the most relevant steps to build the EU